# COURSE/MODULE SYLLABUS FOR UNIVERSITY COURSES/PhD STUDIES

1. **Course/module name in Polish and English**  
   *Komputerowe systemy informacji przestrzennej (GIS) w geologii / Geographic Information Systems in Geology*

2. **Language of instruction**  
   *English*

3. **Teaching unit**  
   *Faculty of Earth Sciences and Environmental Management, Institute of Geological Sciences, Department of Applied Geology, Geochemistry and Environmental Management*

4. **Course/module code**  
   *USOS*

5. **Type of course/module (mandatory or optional)**  
   *Elective*

6. **Field of studies (major, if applicable)**  
   *Geology*

7. **Level of higher education (undergraduate (I cycle), Master’s (II cycle), 5 year uniform Master’s studies)**  
   *Master*

8. **Year of studies (if applicable)**  
   *I or II*

9. **Semester (winter or summer)**  
   *Autumn / Spring*

10. **Form of classes and number of hours**  
    *Lectures: 20 hours  
    Exercises in a laboratory: 39 hours  
    Teaching methods: multimedia lecture, individual work in a computer lab*

11. **Name, title/degree of the teacher/instructor**  
    *Lecturer: Łukasz Pleśniak, PhD  
    Coordinator: Łukasz Pleśniak, PhD  
    Exercise teacher: Łukasz Pleśniak, PhD*

12. **Course/module prerequisites, in terms of knowledge, skills, social competences**  
    *Knowledge and skills: Basics of statistics and geostatistics; basics of cartography, including geological and zoological cartography; the basis of remote sensing; advanced internet use (search on geoportals)*

13. **Course objectives**
The aim of education is to introduce students with the possibilities of geographical information systems (GIS) in the field of visualization and analysis of spatial data and examples of practical applications of this domain of knowledge. Classes (lecture and classes) are aimed at a thorough understanding and acquire of basic concepts and processes related to GIS and the efficient use of tools offered by exemplary specialized software and a global internet network.

Students acquire theoretical knowledge by attending lectures and the skills of using the QGIS system by performing individual projects under the supervision of the tutor. Classes are an introduction to potential professional work with the use of GIS systems, inter alia in institutions dealing with sozologic cartography, in state administration, e.g. in the elaboration of maps regarding natural resources of counties and others.

### 14. Course content

**Lectures:**

**Exercises carried out in the computer lab:**
Introduction to the QGIS systems. The QGIS system and its basic tools - preliminary exercises. Cartographic projections, conversion between geographic coordinate systems. Calibration of raster layers. Execution of links between layers of geographic information for the selected region. Learning the basic functions of the software.

**QGIS system - advanced tools - individual projects.**
Performing an individual project including maps based on cartographic materials in raster and vector version and other databases. The design of the resulting map windows as a preparation for the professional use of GIS software and the creation of map printouts. Learning advanced functions of the QGIS system.

### 15. Intended learning outcomes

- **(W_1)** Knows the procedures in geological cartography and knows the principles of creating environmental maps.
- **(W_2)** Knows the principles of analysis and interpretation of geological data.
- **(W_3)** Knows the methodology and tools necessary to carry out tasks in the field of cartography of the surface area and the limitations resulting from the use of specified methods.
- **(U_1)** Has the ability to acquire, analyze and interpretation geological data for the construction of

Symbols of learning outcomes for particular fields of studies, e.g.

- K2_W02, K2_W03, K2_W05,
- K2_W03, K2_W04, K2_W05
- K2_W01, K2_W05, K2_W06
- K2_U03, K2_U05,
| (U_2) Can use cartographic archival documentation. | K2_U03 |
| (U_3) Has the ability to document the acquired geological data and interpret the geological structure on by own observations. | K2_U01, K2_U03, K2_U05 |
| (U_4) Has the ability to make cartographic elaborations based on the obtained data, including archival elaborations and data. | K2_U01, K2_U03, K2_U04 |
| (K_1) Is aware of the necessity of self-education in the application of digital research methods and computer techniques for the needs of geological and environmental cartography. | K2_K01, K2_K03 |
| (K_2) Is able to critically evaluate the possessed data, prioritize the significance of facts and geological data and to plan activities in the field of geological and environmental cartography. | K2_K03, K2_K04, |

16. Required and recommended reading (sources, studies, manuals, etc.)

**Basic literature:**

**Supplementary literature:**

17. Assessment methods for the intended learning outcomes:

**Lecture:**
- written examination \((W_1, W_2, W_3)\)

**Exercises:**
- preparation and implementation of an individual project \((U_1, U_2, U_3, U_4, K_1, K_2)\)

18. Credit requirements for individual components of the course/module:

**Lecture:**
- written exam - open test, 50% to pass

**Exercises:**
- monitoring attendance and progress on the course subject matter,
- preparation and implementation of an individual project - printout of a thematic map, 50% to pass.

19. Total student effort

<table>
<thead>
<tr>
<th>form of student activities</th>
<th>number of hours for the implementation of activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>classes (according to the plan of studies) with a teacher/instructor:</td>
<td></td>
</tr>
<tr>
<td>- lectures: <strong>20</strong></td>
<td></td>
</tr>
<tr>
<td>- exercises: <strong>39</strong></td>
<td><strong>59</strong></td>
</tr>
<tr>
<td>student's own work (including group-work) such as:</td>
<td></td>
</tr>
<tr>
<td>-----------------------------------------------</td>
<td>---------</td>
</tr>
<tr>
<td>- being prepared for classes: <strong>5</strong></td>
<td></td>
</tr>
<tr>
<td>- reading the suggested literature: <strong>5</strong></td>
<td></td>
</tr>
<tr>
<td>- preparing projects: <strong>10</strong></td>
<td></td>
</tr>
<tr>
<td>- writing a class report: <strong>15</strong></td>
<td></td>
</tr>
<tr>
<td>- preparing for exam: <strong>6</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>41</td>
</tr>
<tr>
<td>Total number of hours</td>
<td><strong>100</strong></td>
</tr>
<tr>
<td>Number of ECTS credits</td>
<td><strong>4 ECTS</strong></td>
</tr>
</tbody>
</table>